

8th Grade

- Compare and analyze the function of art in various disciplines
- Write a description of two artworks, explaining similarities and differences among art elements and principles within each.
- Create two and three-dimensional artwork with intentional use of elements and principles of design to achieve a specific result.
- Correctly apply knowledge of one, two and three-point perspective in 2-d artworks.
- Discuss and describe the role of art in various aspects of life: Religion/ceremony, technology, politics, communication, and entertainment.
- Identify and describe various disciplines in art and possible careers associated with each (architect, designer, painter, sculptor, illustrator, potter, book-maker, film-maker, etc.)
- Identify other fields of study that involve art and explain art's role in each (math, science, engineering, medicine, etc.)
- Study a major artist and create a work expressing that artist and his/her art.



St. Mary's School

Art Curriculum

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Kindergarten

- Name, identify and describe basic geometric shapes
- Use basic elements of design (color, line, shape) to create artwork
- Learn proper technique, safety procedures and care while using a variety of tools and materials
- Differentiate between horizontal and vertical lines
- Identify and name the three primary colors
- Use creative thinking, imagination, observation, and memory skills to create a work of art
- Recognize visual art as a means to tell a story

1st Grade

- Name and identify the primary and secondary colors
- Correlate specific primary colors and secondary colors in regard to color mixing
- Describe and create pattern using art elements
- Recognize the use of art in everyday life
- Identify and describe works of art using art elements (line, shape, color, texture, form, space and value)
- Differentiate between two and three dimensional artworks
- Use skills and knowledge of materials to create 2 and 3-dimensional artworks
- Identify the media used to create particular artworks
- Recognize and describe the artwork of one or more well-known artists

2nd Grade

- Identify and differentiate between foreground, middle ground, and background in an artwork.
- Name/describe textures in both 2 and 3-dimensional artworks.
- Recognize and describe basic principles and elements of art in general, and in specific artworks.
- Use various elements to create artworks to achieve a certain mood or feeling.
- Recognize and discuss one or more well-known artists and their artwork.
- Identify abstract and realistic artworks and describe how they differ.
- Utilize specific and appropriate techniques to create 2 and 3-dimensional artworks
- Identify and describe different art styles
- Identify symbols, explain their purpose/use in art and other areas of life, and describe the relationship between art and specific cultures
- Distinguish between portrait, landscape, and still-life

3rd Grade

- Describe, identify and create artwork using concentric shapes.
- Identify radial symmetry in art/design.
- Recognize and discuss the art of at least two well-known artists.
- Use the principles and elements of art in 1-point perspective(line, shape, value, movement, space, proportion)
- Identify and describe tools, media, techniques used to create works of art
- Utilize color-mixing knowledge to create different values in a monochromatic composition.
- Identify basic art elements and design principles in a variety of artwork.
- Demonstrate and use proper art techniques in the creation of 2-dimensional artwork using a variety of media (watercolor, tempera paint, crayon, marker, collage, printing.)
- Identify and create artwork using different points-of-view (bird's eye – aerial, and worm's eye)
- Name and differentiate between warm and cool colors and identify basic color schemes in artwork.
- Demonstrate proper technique in construction of 3-dimensional art work (weaving, ceramics, found-object sculpture.)

4th Grade

- Demonstrate an understanding of correct proportion and placement of parts of body/facial features in figure drawing.
- Recognize and describe the artwork of at least two well-known artists.
- Demonstrate proper techniques in creating additive clay sculpture.
- Create a work of art using proportion, balance, value, form and repetition.
- Identify and describe themes (historical, religious) that artists use to communicate ideas.
- Describe the use of perspective technique (overlapping, placement, size, value, detail) when creating an illusion of depth.
- Define, identify different color schemes including: monochromatic, neutral and complementary.
- Demonstrate a knowledge of color theory by mixing primary colors to create secondary colors
- Describe one or more different art movements/styles and create artwork using similar goals.
- Describe the relationship between 2-d geometric shapes and 3-d geometric forms and demonstrate a rudimentary ability to draw simple 3-d forms from basic geometric shapes.
- Demonstrate mastery of several stitches in the creation of a textile work of art

5th Grade

- Utilize art elements and principles to create an illusion of depth in space.
- Identify and create one-point perspective
- Define and use different color schemes in a work of art (complementary, analogous, monochromatic.)
- Demonstrate an understanding of value in color mixing by using/creating shades and tints.
- Recognize and describe the artwork of at least two well-known artists.
- Discuss and identify artistic themes in selected historical and cultural areas.
- Identify and use positive and negative two-dimensional shapes, and three-dimensional forms, in a work of art.
- Describe, identify, and demonstrate symmetrical balance in artwork.
- Create a functional clay vessel relating to a specific cultural group.
- Show correct proportion and body position in the creation of both 2-d and 3-dimensional figurative works of art.
- Use a variety of sculptural materials to create 3-d works.
- Utilize the resist technique in creating textile artwork.

6th Grade

- Create 2-dimensional drawings and paintings
- Create 3-dimensional artwork using various media
- Identify, discuss and apply the art elements and principles in critiquing and creating artwork.
- Expose students to culturally diverse art, including: Prehistoric, Greek, Roman, Egyptian, Medieval and African
- Engage in creative thought processes used in problem solving.
- Recognize, identify and discuss the art of several well-known artists.

7th Grade

- Analyze how the elements and principles of art/design can be utilized to convey meaning or feeling, within a variety of media.
- Create two-dimensional and three-dimensional art demonstrating knowledge of and skill using a variety of media, in order to achieve a particular, intentional result.
- Distinguish between different periods and styles within art history and identify artworks created by artists associated with them.
- Discuss the role of the artist in different cultures and societies and explain the relationship of art to history, society and everyday life.
- Understand the nature and meaning of icons and the religious in art.